

University of Pretoria Yearbook 2022

Southern African geomorphology 166 (GGY 166)

Qualification	Undergraduate
Faculty	Faculty of Natural and Agricultural Sciences
Module credits	8.00
NQF Level	05
Programmes	BEd (Intermediate Phase Teaching)
	BEd (Senior Phase and Further Education and Training Teaching)
	BSc (Information and Knowledge Systems)
	BA
	BSc (Geoinformatics)
	BSc (Meteorology)
	BSc (Chemistry)
	BSc (Geography and Environmental Science)
	BSc (Geology)
	BSc extended programme - Physical Sciences
Service modules	Faculty of Engineering, Built Environment and Information Technology
	Faculty of Education
	Faculty of Humanities
	Faculty of Health Sciences
Prerequisites	A candidate must have passed Mathematics and Physical Science with at least 60% in the Grade 12 examination OR a candidate must have passed PHY 143 and WTW 143.
Contact time	1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 3



Module content

Note: Students cannot register for both GGY 166 and GGY 168.

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.